



Merlyn Hough, PE, BCEE Lane Regional Air Protection Agency

- Characterization of Airsheds for Particulate Matter
- Confirmation of FRM Network Locations
- Responses to Neighborhood Concerns
- Site-Specific Responses to Concerns of Athletic Directors
- Indoor Outdoor Air Quality Comparisons

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South Coast AQMD

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AQ-SPEC

Air Quality Sensor Performance Evaluation Center





Recently added/updated:

- . NEW! SCAOMD visit at the US Embassy in Paris (posted, 7/27/18)
- NEW! Article by Wong M et al. in Int J Environ Res Public Health (posted, 7/27/18)
- NEW! Article by Carvlin et al. in J Air Waste Manag Assoc (posted, 7/27/18)
- · Clarity Node Field Evaluation (posted, 6/29/18)
- Article by Hagler et al. in Environmental Science & Technology
- · Article by Papapostolou et al. in Atmospheric Environment

Background

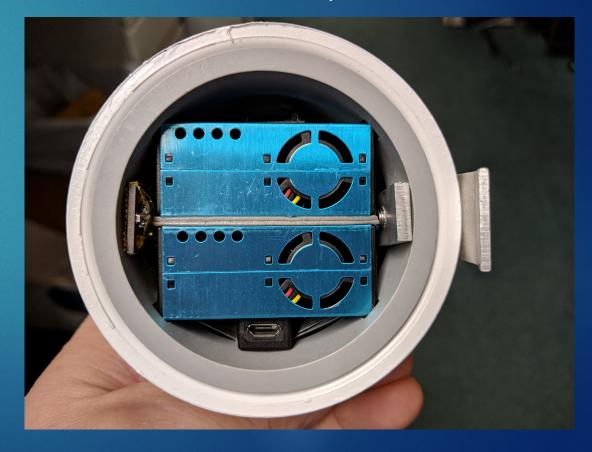
In an effort to inform the general public about the actual performance of commercially available "low-cost" air quality sensors, the SCAOMD has established the Air Quality Sensor Performance Evaluation Center (AQ-SPEC) program. The AQ-SPEC program aims at performing a thorough characterization of currently available "low-cost" sensors under ambient (field) and controlled (laboratory) conditions.

Purple Air PM Sensor

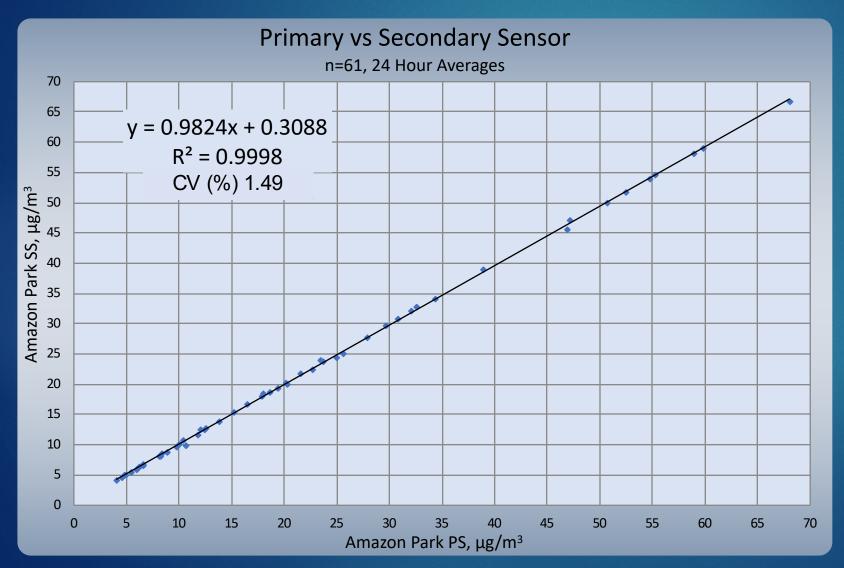


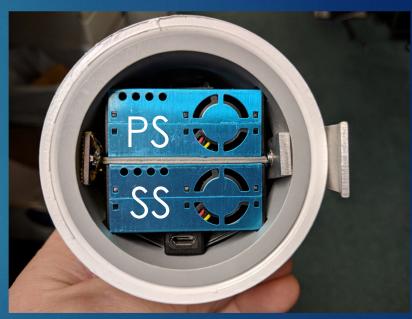
Optical Sampler

Light Scattering Cost ~ \$230

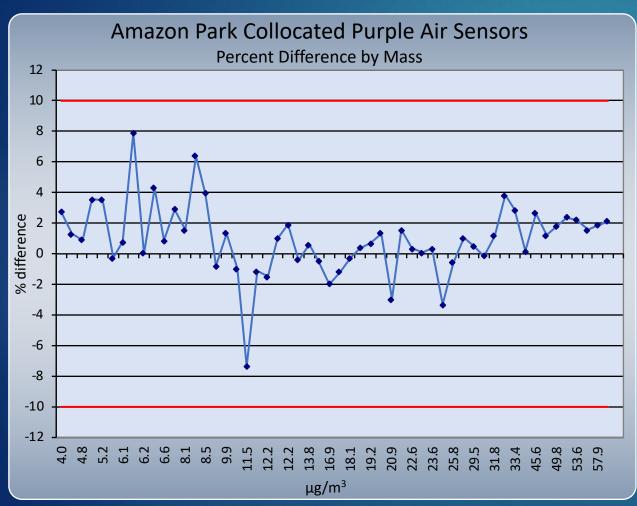


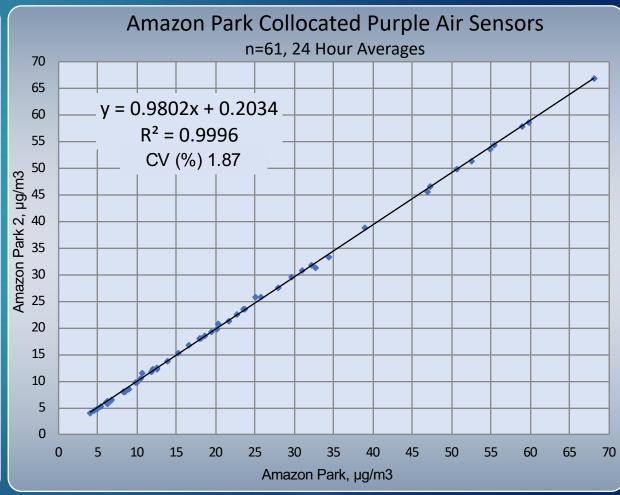
Amazon Park Primary to Secondary, Internal Sensor Comparison, >3 μg/m³



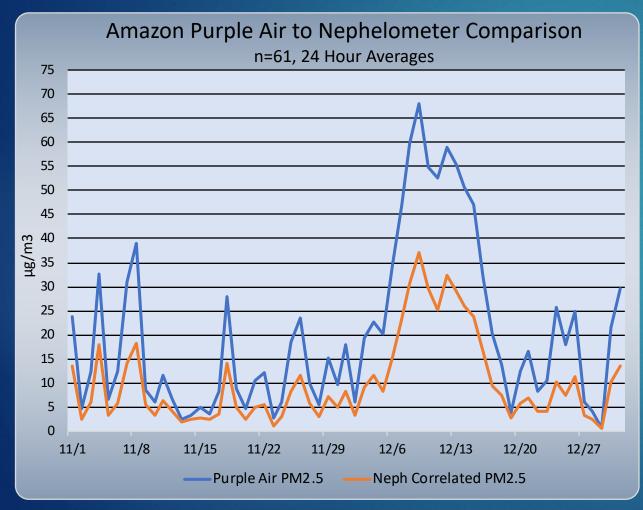


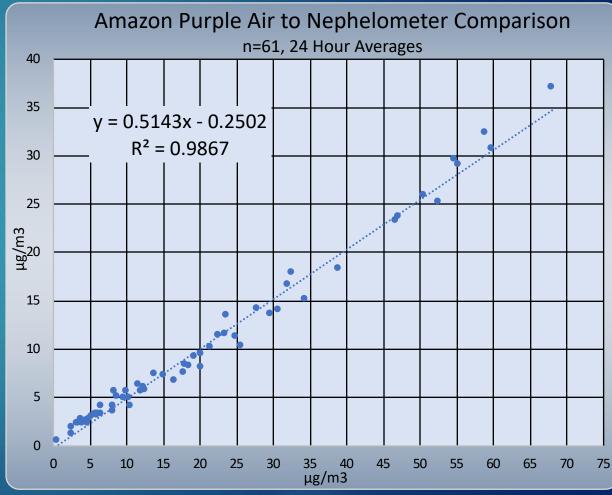
Comparison of Amazon Park Collocated Sensors, >3 µg/m³



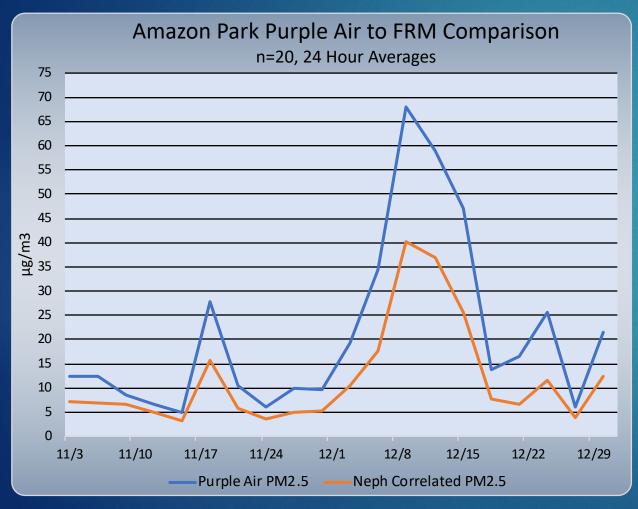


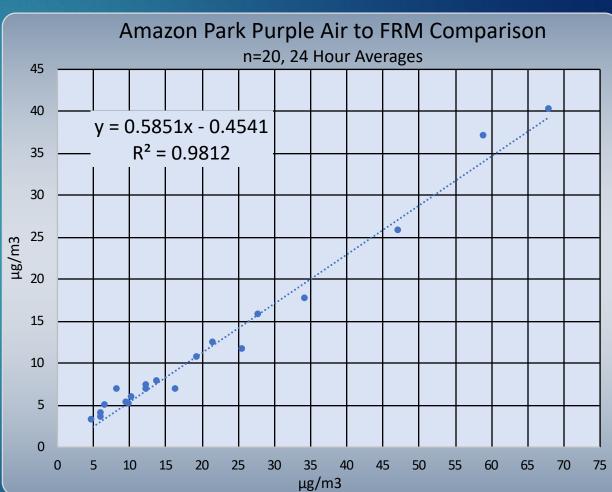
Comparison of Amazon Park Purple Air and Nephelometer



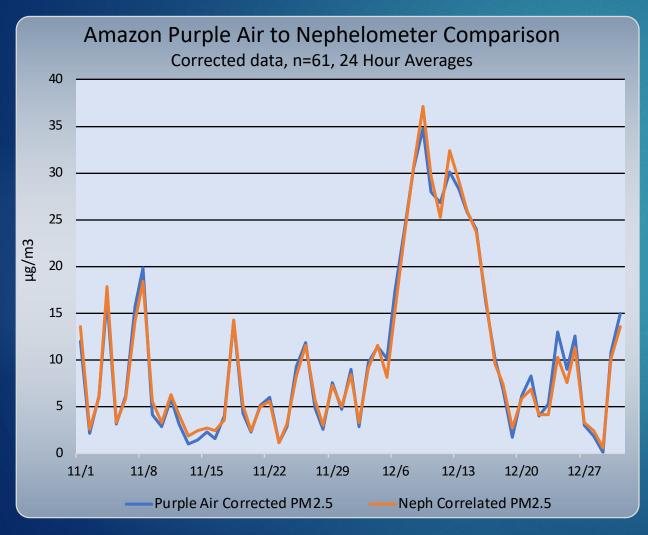


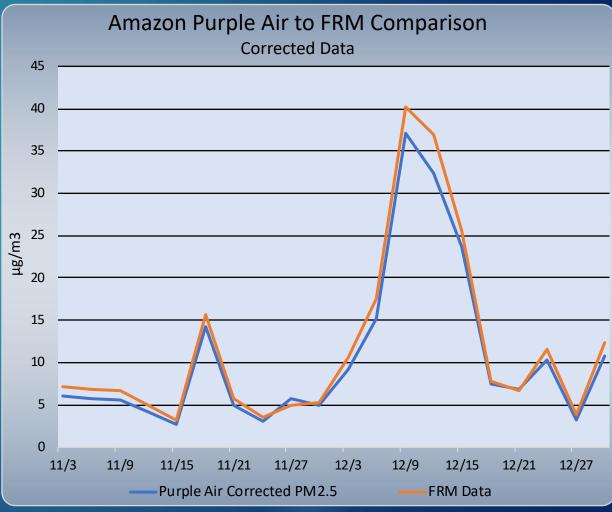
Comparison of Amazon Park Purple Air and FRM





Comparison of Amazon Park Purple Air and Nephelometer, Corrected Data





Purple Air Sensor Summary

Summary

- Low cost ~ \$230
- Easy setup
- Low maintenance
- Small footprint
- Good precision between collocated sensors
- Correlates well with reference air samplers

Caveats

- Accuracy (correctable with correlation)
- Unknown lifespan (some running for over 2 years)
- Requires power outlet and Wi-Fi connection
- Raw data access can be cumbersome

2018 Summer Wildfire Data Correlations

| | Slope | Intercept | R ² |
|---------------|-------|-----------|----------------|
| Amazon | 0.49 | 2.65 | 0.96 |
| Cottage Grove | 0.49 | 2.83 | 0.97 |
| HWY 99 | 0.53 | 2.85 | 0.97 |
| Oakridge | 0.56 | 1.54 | 0.96 |
| | | | |
| Average | 0.52 | 2.47 | 0.96 |

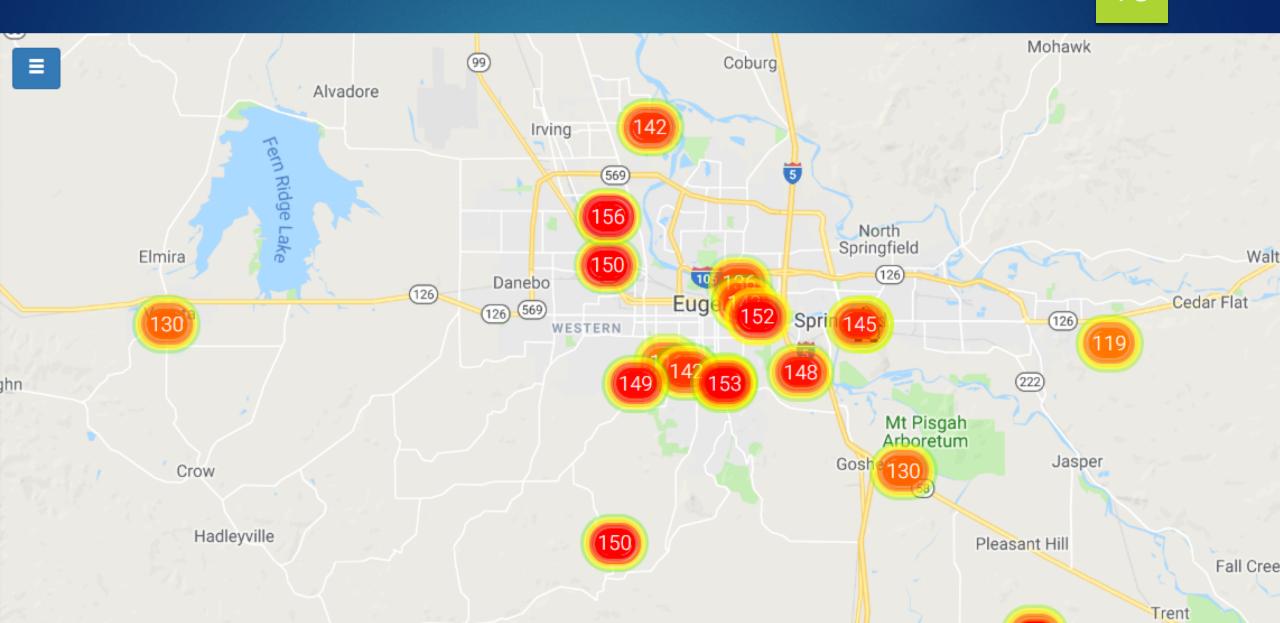
2017 Winter Heating Data Correlations

| | Slope | Intercept | R^2 |
|---------------|-------|-----------|-------|
| Amazon | 0.52 | -0.32 | 0.99 |
| Cottage Grove | 0.50 | -2.50 | 0.94 |
| HWY99 | 0.49 | -0.10 | 0.98 |
| Oakridge | 0.48 | 0.26 | 0.98 |
| | | | |
| Average | 0.50 | -0.66 | 0.97 |

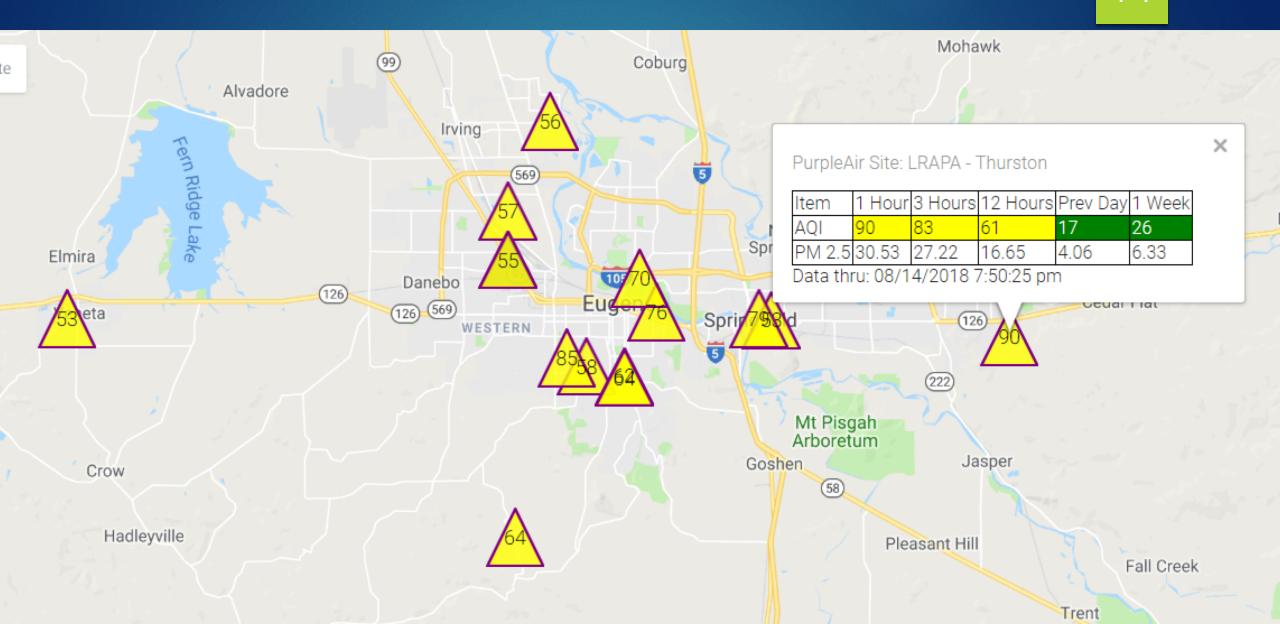
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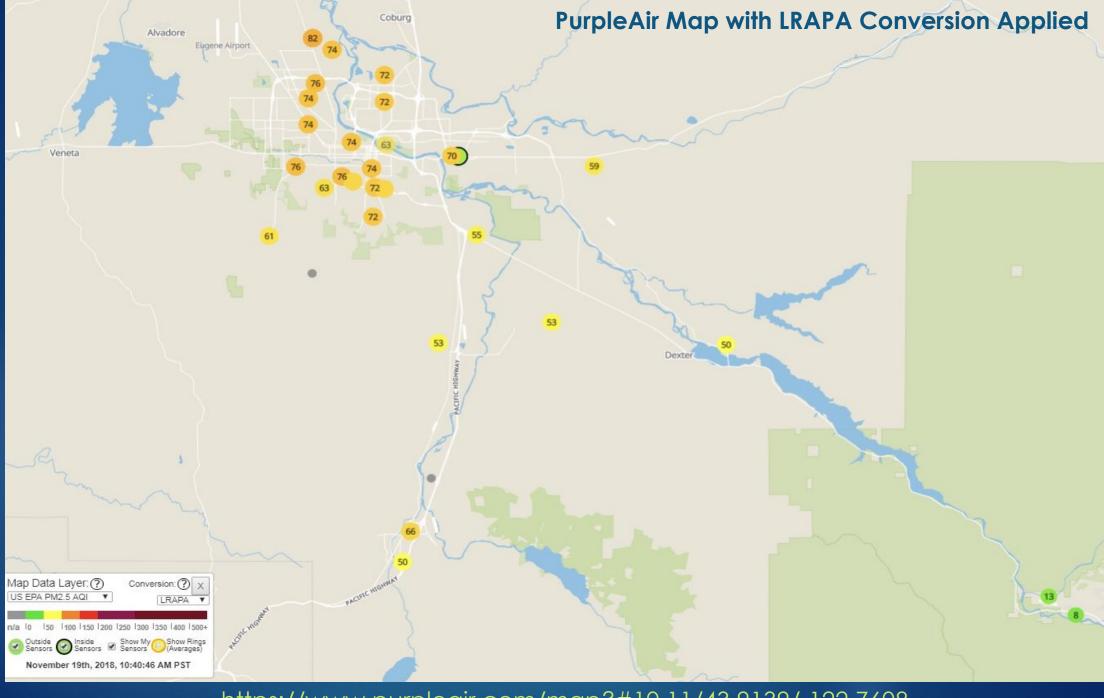
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PurpleAir Sensor Map – Tuesday Evening, Aug 14

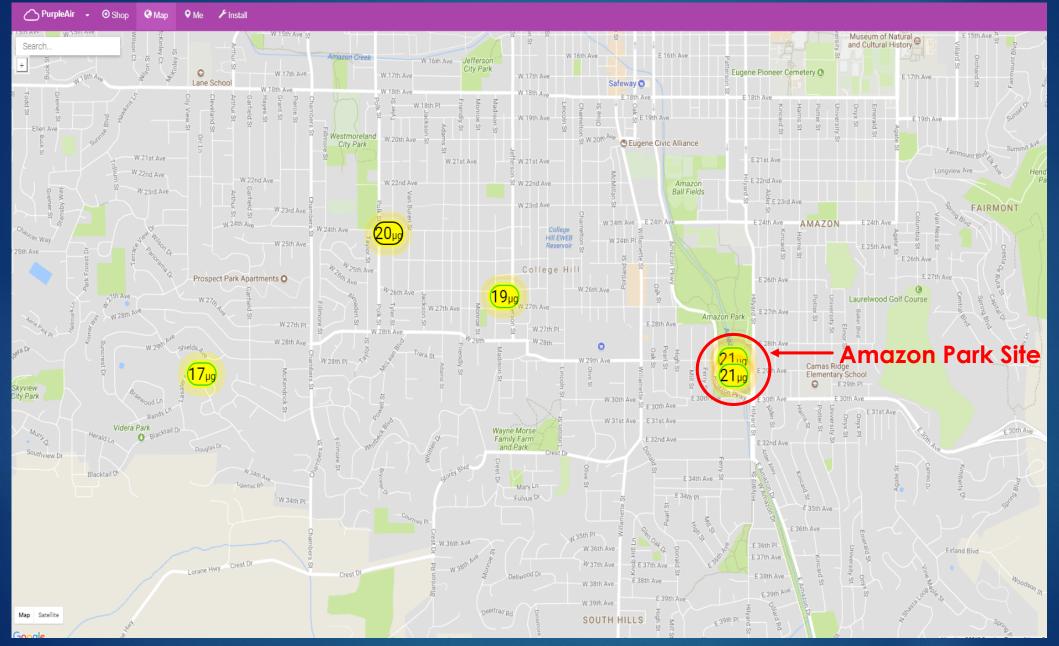


LRAPA PurpleAir Sensor Map – Tuesday Evening, Aug 14

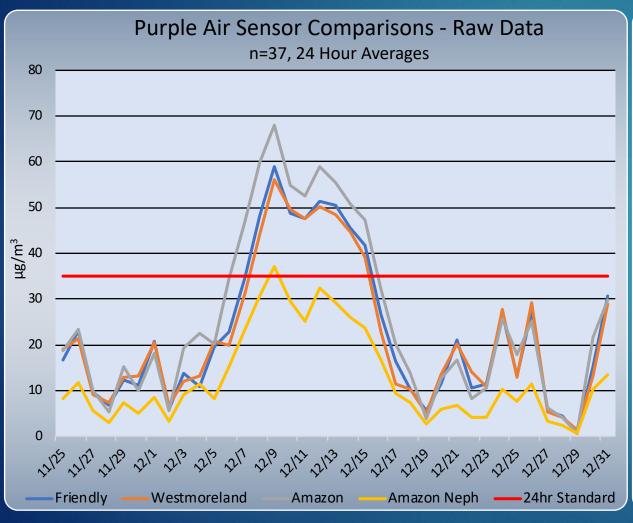


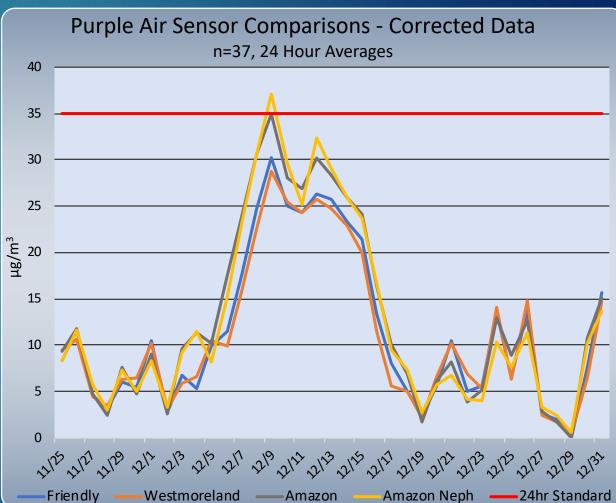


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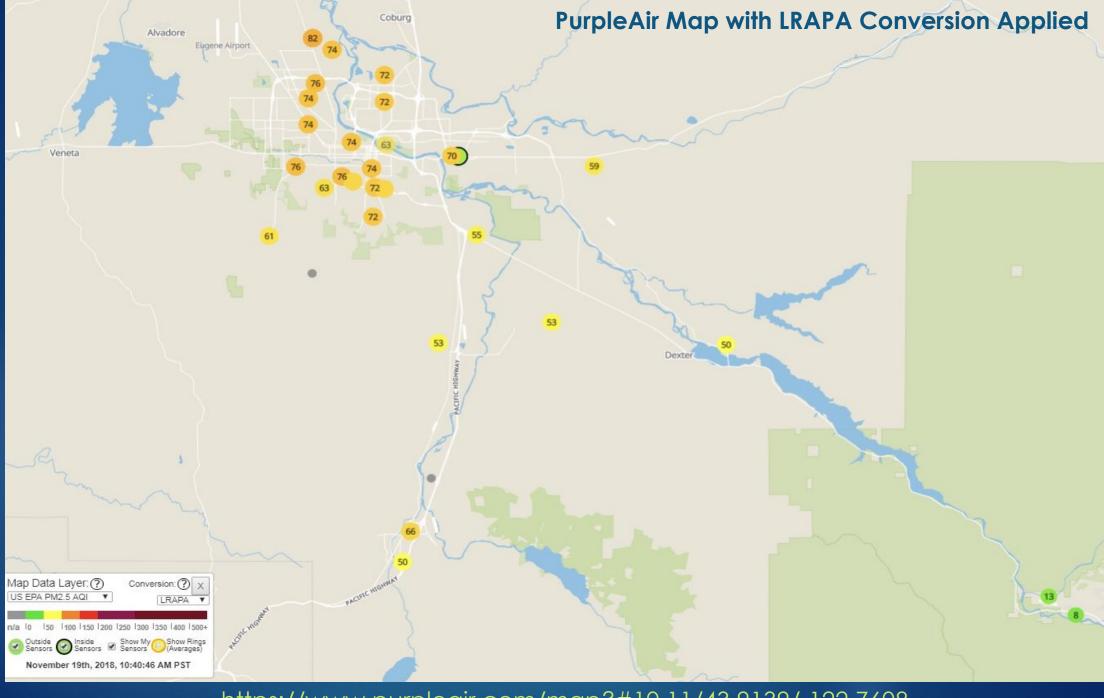


Comparison of Amazon Park to Friendly Neighborhood





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Public Health Guidance: School Outdoor Activities During Wildfire Events

Check the local Air Quality Index (AQI) online (http://www.deq.state.or.us/aqi/) and do a visual inspection outside.* Compare the AQI and visibility test to determine the air conditions in your community. Then, use the guide below to determine activity level for your students.**

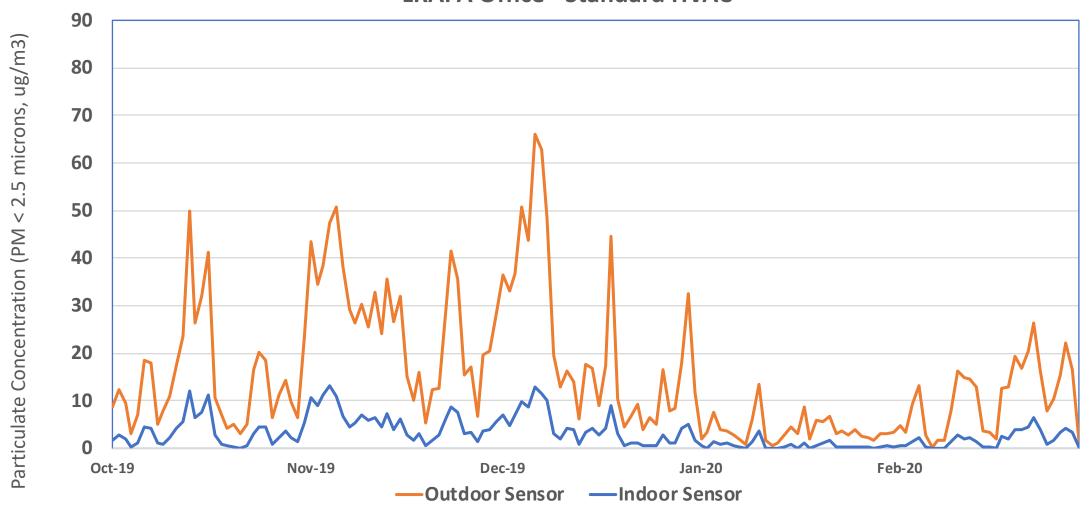
| Air Quality Index | Visibility Scale | Recess (15 min) | P.E. (1 hr) | Athletic events and practices (2–3 hrs) |
|--------------------------------------|---------------------|--|---|---|
| Good | Over 5 miles | Great day to be active outdoors! | Great day to be active outdoors! | Great day to be active outdoors! |
| Moderate | 5–15 miles | It is a good day for students to be active outside. • Watch students who are unusually sensitive to air pollution for symptoms of shortness of breath or coughing. | Watch students who are unusually sensitive to air pollution. Look for symptoms of shortness of breath or coughing. Monitor symptoms and reduce or cease activity if symptoms arise. | Watch students who are unusually sensitive to air pollution. Look for symptoms of shortness of breath or coughing. Increase rest periods and make substitutions for these students as needed. Monitor symptoms and reduce or cease activity if symptoms arise. |
| Unhealthy for sensitive groups | 3–5 miles | It is an OK day for students to be active outside. • Allow students who are unusually sensitive to air pollution to stay indoors if they'd like. | Move activities indoors for students sensitive to air pollution. Limit other students to light outdoor activities or move the activities indoors. Increase rest periods and make substitutions. Monitor symptoms and reduce or cease activities if symptoms arise. | Move activities indoors for students sensitive to air pollution. Limit other students to light outdoor activities or move the activities indoors. Increase rest periods and make substitutions. Monitor symptoms and reduce or cease activities if symptoms arise. |
| Unhealthy | 1–3 miles | Consider keeping all students indoors or allowing only light outdoor activity. Move activities indoors for students sensitive to air pollution. | Move activities indoors for students sensitive to air pollution. Consider moving all activities indoors. Limit all students to light activities. Increase rest periods and make substitutions. | Consider any of the following: Cancel the event. Move the event indoors. Postpone the event. Move the event to an area with "good" air quality. |
| Very unhealthy/ hazardous | 1 mile or less | Keep all students indoors. | Move all activities indoors. Limit all students to light activities. Increase rest periods and make substitutions. | Do any of the following: Cancel the event. Move the event indoors. Postpone the event. Move the event to an area with "good" air quality. |

^{*} If you get conflicting results when you compare the AQI to your visual inspection, err on the side of caution. Follow the recommendations for the worse of the two assessments.

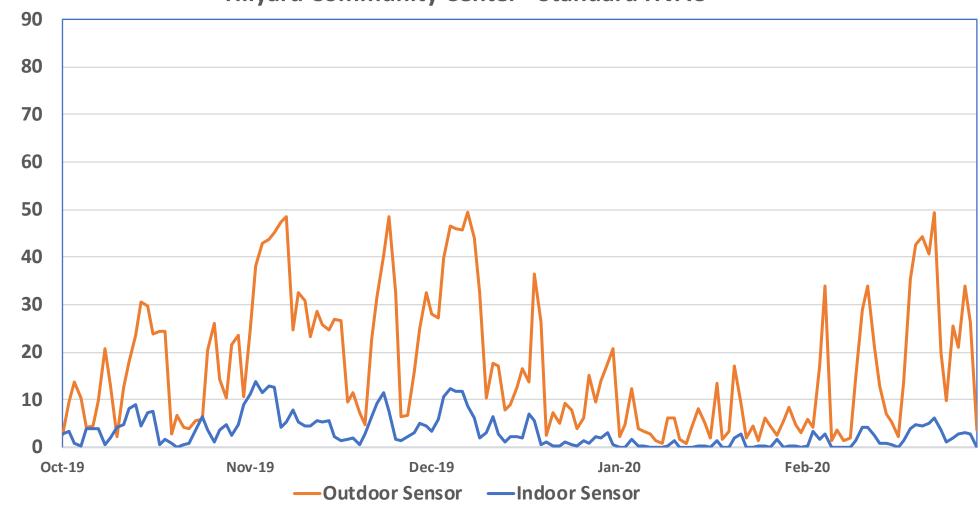
^{**}Students with asthma action plans should follow them closely. They should monitor their breathing and exposure to wildfire smoke. Anyone experiencing symptoms should contact a health care provider for further advice. They should call 911 in an emergency.

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Comparison of Outdoor and Indoor Air Quality LRAPA Office - Standard HVAC

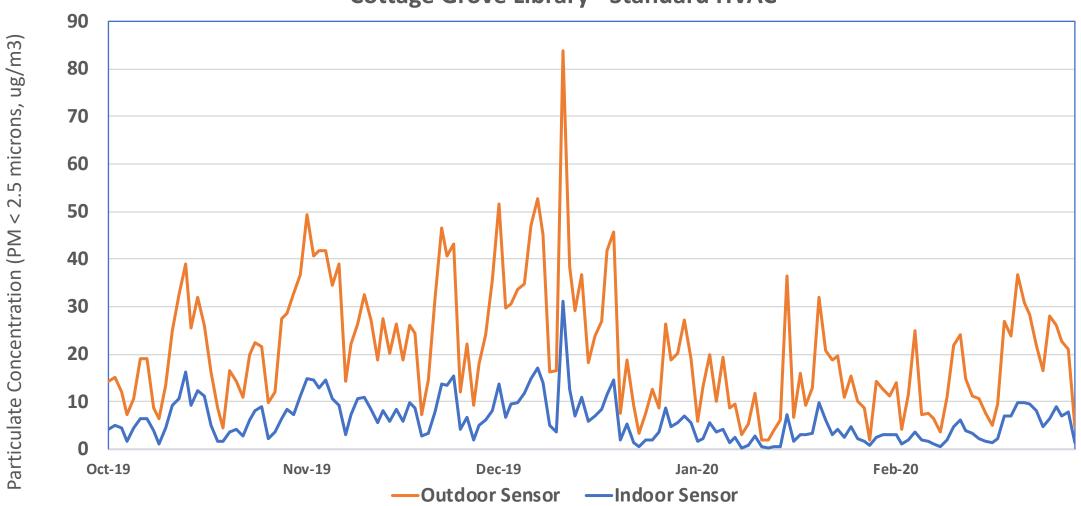


Comparison of Outdoor and Indoor Air Quality Hilyard Community Center - Standard HVAC

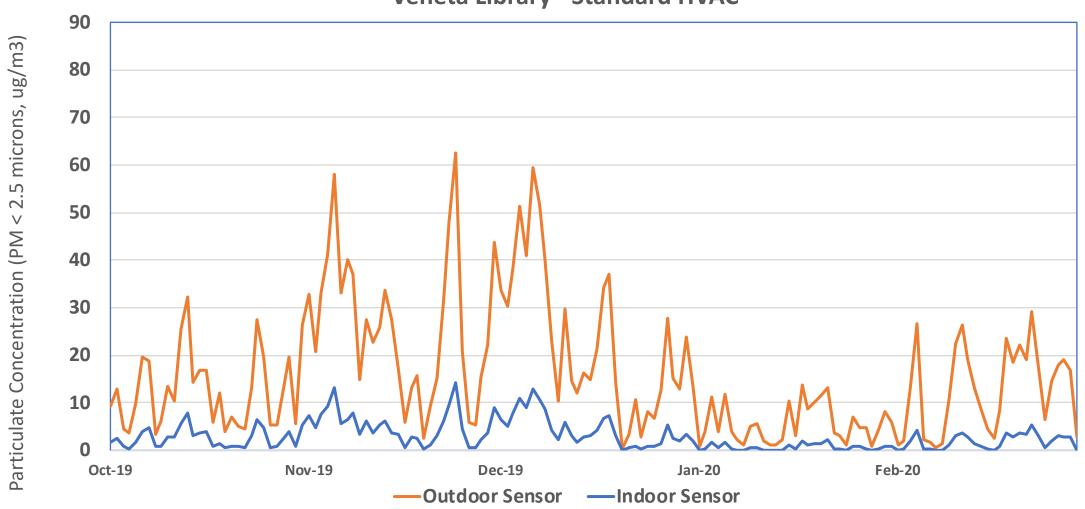


Particulate Concentration (PM < 2.5 microns, ug/m3)

Comparison of Outdoor and Indoor Air Quality Cottage Grove Library - Standard HVAC



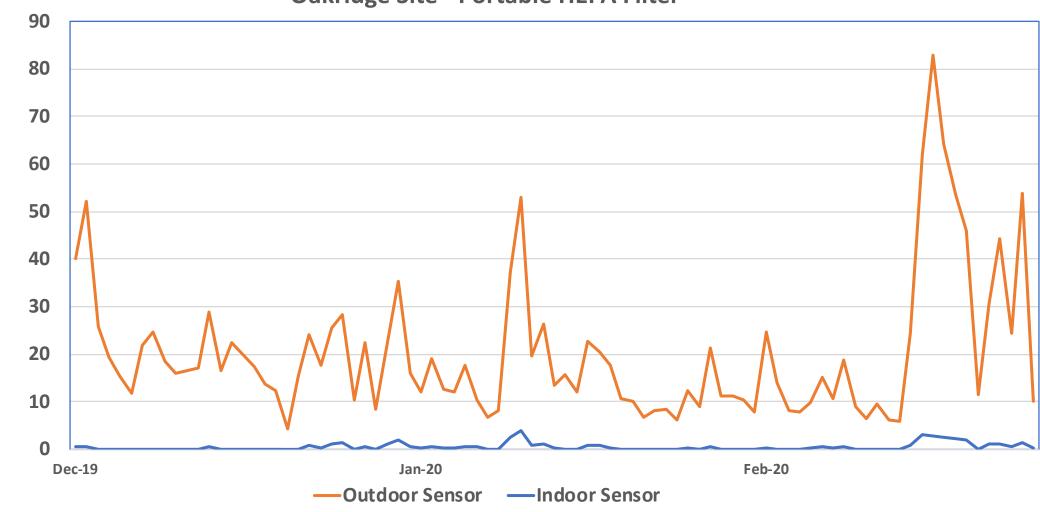
Comparison of Outdoor and Indoor Air Quality Veneta Library - Standard HVAC



Comparison of Outdoor and Indoor Air Quality Oakridge Site - Portable HEPA Filter

2.5 microns, ug/m3)

Particulate Concentration (PM <



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Contact:

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